



Applied Research on English Language

Scientific Research Journal

ISSN (Print): 2252-0198
ISSN (Online): 2322-5343

Publisher: University of Isfahan

Vol. 6, No. 4, 2017

Editors-in-Chief

Saeed Ketabi
Université d'Ispahan
s.ketabi@yahoo.com

Director

Mansoor Tavakoli
Université d'Ispahan
mr.tavakoli14@gmail.com

Executive Manager

Rabe'eh Sadat Mousavifard
Université d'Ispahan
rb.mousavi@yahoo.com

Editors

Mohammad Amirousefi
Université d'Ispahan
m.amirousefi@yahoo.com

Editorial Board

Brian Tomlinson
Anaheim University, USA

Mohammad Amoozadeh
University of Isfahan

Avon G. Crismore
University of Illinois, USA

Leena Furtado
California State University, USA

Andrew E. Finch
Kyungpook National University, Republic of Korea

Shiva Kaivanpanah
University of Tehran

Ingrid Piller
Macquarie University, Australia

Reza Pishghadam
Ferdowsi University of Mashhad

Indexing and Abstracting

LINGUIST List	https://linguistlist.org
Google Scholar	https://scholar.google.com
IslamicWord Science Citation Center	http://www.ISC.gov.ir
SID: Scientific Information Database	http://www.SID.ir
Journals Database (Magiran)	http://www.magiran.com
WorldCat	https://www.worldcat.org
Noormags	https://www.noormags.ir
ResearchGate	https://www.researchgate.net
The International Research Foundation (TIRF)	https://www.tirfonline.org

Address

✉ Journal Office, University of Isfahan,
Hezar Jarib St., Azadi Sq., Isfahan,
Islamic Republic of Iran. Postal Code:
8174673441

Contact Info

☎ **Téléphone:** (0098) 31 37934125
☎ **Télécopie:** (0098) 31 36682887
✉ **Email:** are@res.ui.ac.ir

TABLE OF CONTENTS

- | | |
|--|---------|
| ■ Score Generalizability of Writing Assessment: the Effect of Rater's Gender
Rahil Sheibani; Alireza Ahmadi | 411-434 |
| ■ The Effect of Preview, Question, Read, and Summarize (PQRS) Strategy on Indonesian EFL Students' Writing Ability across Working Memory Capacity Levels
Vindy Ekaningrum; Bambang Cahyono; Enny Irawati | 435-454 |
| ■ Investigating Burnout among Iranian EAP Teachers: A Comparison of Content instructors and ELT Instructors
Ogholgol Nazari; Mahmood Reza Atai; Parviz Birjandi | 455-472 |
| ■ An Investigation of Iranian EFL Teachers and Learners' Preferences in the Selection of Different Types of Direct and Indirect Oral Corrective Feedback
Mohammad Khatib; Muhammad Nasser Vaezi | 473-498 |
| ■ High School EFL Teachers' Professional Competencies: Content Knowledge and Pedagogical Content Knowledge
Sadegh Shariatifar; Gholamreza kiany; Parivz Maftoon | 499-522 |
| ■ Advanced and upper-intermediate EFL learners' reciprocity to mediation: A dynamic listening assessment
Mehri Izadi; Hooshang Khoshsima; Esmaeel Nourmohammadi; Nahid Yarahmadzahi | 523-542 |